

ACTIVITY - II

One Case Study of gifted child and slow learner with interventions suggested.

* Gifted Children :- Part-A

Gifted child, any child who is naturally brilliant with a high degree of general mental ability (or) extraordinary ability in a specific sphere of activity (or) knowledge.

* A Talented (or) gifted child is one who shows consistently remarkable performance in any worthwhile line of Endeavour.

Characteristics of a Gifted Children :-

- * Physically better than average children.
- * Have mental superiority.
- * Have more positive attitude.
- * More confident and successful.
- * Trustworthy and silence.
- * More concerned with Abstract Ideas.

- Send them to participate in mathematics Olympiad.
- Encourage them to write Essays and articles related in Mathematics.

Like these there are many Enrichment programmes which we can give and conduct for gifted students in mathematics.

Slow Learner :-

A slow-learner child is one whose capacity for learning the kind of material which is taught in the ordinary school is limited by some - deficit in intellectual capacity.

Slow learners may have special Educational needs, they do not fit neatly in to the Special Education system.

Characteristics of a slow-learner children :-

- * Limited intelligence is the main characteristic of slow-learner.
- * They have poor memories. Their attention span is short and they cannot concentrate on the topic for long.
- * They cannot do complex problems and work very slowly.
- * They lose track of time and cannot transfer what they have learned from one task to another well.

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- * causes for slow learning in Mathematics :-
 - * They might have defects in physical body like blind defects, deaf.
 - * They have lack of interest in Mathematics.
 - * Due to improper methods of Teaching.
 - * Due to irregularity.
 - * They may have less IQ level.

* Remedial Measures for slow learners in Mathematics.

- * conducting a special classes for slow learners.
- * Learning by doing Approach.
- * Making to sit less number of students in Classroom.
- * Teacher must use Audio-Video Visuals.
- * Teacher must encourage by giving Motivation.

Part-B

My name is p. Sravani. I am studying B.Ed 2nd year in the academic year 2020-21 in R.V.R.R college of Education, Guntur bearing my roll number M-02. As a part of the course, I am studying pedagogy of Mathematics. I am doing activity related to Gifted & slow learner students.

As a part of this activity, I have identified 3 Gifted students and 3 slow learners in 6th class of S.C.M.P.M.C High school during my Internship - programme.

Case study of Gifted children and their Interventions Suggested :-

I had identified three Gifted children in 6th class of S.C.M.P.M.C High school. Some of them are Pavani, Ramya sree and Abhi Ram.

1) student name :- Pavani

class :- VI (A)

School Name :- S.C.M.P.M.C High school.

- * She was interested in Mathematics subject.
- * She participated actively and Grasped in a very short time.
- * She answered the questions quickly.
- * She has an attitude to try in her own.
- * She solves the problems fastly.
- * She has more memory power and Creativity also.
- * The way of solving the problem in a -
Smart way.

2) Name of the student : Ramya Sree
class : VI (A)
School Name : S.C.M.P.M.C High school.

- * understands the concept quickly.
- * Concentration was good.
- * Analyzes the problem in soon.
- * She will asks the doubts in the class.
- * Interested in Mathematics subject
- * She tries the problems in her own way.
- * she had scored 96 Marks in Mathematics.

3) Name of the student : Abhi Ram
class : VI (A)
School Name : S.C.M.P.M.C High school

- * He Graps the concept Easily.
- * Though, he is in last bench comes forward and asks the doubts.
- * He was interested to do problems in Black Board.
- * He was Regular to school.
- * He will answer to all the questions in the Classroom.
- * He will understand the topic easily.

- * Have lot of confidence in himself.
 - * Will solve problems first in class.
 - * Try to solve problems in a short time only.
- So, I identified the student as a Gifted Student.

Slow learners :-

Name of the student :- Ismail
 Class :- VI (A)
 School :- S.C.M.P.M.C High school.

* He doesn't know what he was doing in the class.

- * Always be dull in the class.
- * Donot attend the class regularly.
- * proper book he wouldn't maintain.
- * Doesn't listen the class
- * He do not have basic knowledge.
- * Always get least marks.
- * Memory power is less.

Name of the student :- Teja
 Class :- VI (A)
 School :- S.C.M.P.M.C High school.

* He was not interested in Maths.

* Do not maintain the Notes properly.

* Do not understand the concept easily.

* Have no basic knowledge.

* Always talks in the class.

* Have no concentration and low memory power.

* Negligence is more.

Name of the student : Sudha Rani

class : VI(A)

School : S.C.M.P.M.C High School.

* Sits in a class lonely.

* Do something work in the class.

* Not regular to the class and to school.

* Write something notes in the classroom.

* Always will be dull in the class.

* Have less concentration in the class.

* Not interested in Maths.

* Has lots of Negligence and careless in the class.

Conclusion :-

Suggestions for Gifted children:-

In this way I have identified the Gifted students. Encouraging the Gifted children by conducting different activities and make them to participate in those activities in this way we can develop.

Suggestions for slow learners :-

In class, By taking care of slow learner Particular training, Guidance is given and reduce fear in them and by motivating will make them to get Interest in Maths.

* Through this activity, In this class I will encourage both Gifted and slow learners - students and make them to participate in all activities and bring change in them I will try to do it.